

# Introduction to Proofs - Equivalence Classes

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Slides available at: [mikepawliuk.ca](http://mikepawliuk.ca)

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# Learning Objectives (for this video)

By the end of this video, participants should be able to:

- 1 Identify the equivalence class that an element is in.
- 2 Partition a space using equivalence classes.

# Motivation

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Equivalence relations are used to say when things are the same in some way. We put all the similar things into the equivalence class.

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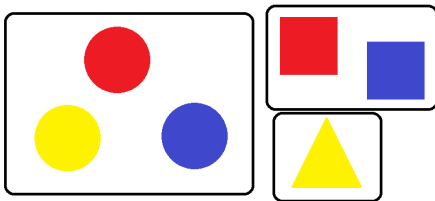
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Equivalence relations are used to say when things are the same in some way. We put all the similar things into the equivalence class.

## Example

Let  $X$  be the set with these 6 coloured shapes, and let  $E$  be the equivalence relation “ $x$  has the same shape as  $y$ ”.

It has 3 equivalence classes; one for each shape.



# Definition

## Definition (Equivalence class, representative)

Let  $E$  be an equivalence relation on a set  $X$ , and let  $a \in X$ . The equivalence class of  $a$  (with respect to  $E$ ) is

$$[a] = \{x \in X : (a, x) \in E\}.$$

We also call  $a$  a representative for its equivalence class.

Note that  $[a] \subseteq X$ .

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## Example 1

Let  $X = \mathbb{Z}$  and let  $E = \{(x, y) \in \mathbb{Z}^2 : |x| = |y|\}$ .

- ①  $[-1] = \{-1, 1\} = [1]$
- ②  $[2] = \{2, -2\} = [-2]$
- ③  $[0] = \{0\}$

## Example 2

### Example 2

Let  $X = \mathbb{Z} \times \mathbb{N}$ , and let  $E = \{((p, q), (x, y)) : py = xq\}$ .

- $[(1, 2)] = \{(1, 2), (2, 4), (3, 6), \dots\}$
- $[(0, 1)] = \{(0, n) : n \in \mathbb{N}\}$

## Example 3

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Let  $X = \mathbb{Z}$  and let  $x \sim y$  if and only if  $y - x$  is a multiple of 4.

**Exercise.** List out all elements of the following equivalence classes:

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**Reflect:** What do you notice about these equivalence classes?

- Every integer is in at least one equivalence class. (Reflexivity.)
- If an integer is in two equivalence classes, then those classes are the same.

# Partition theorem

## Theorem

Let  $E$  be an equivalence relation on the set  $X$ . Let  $x, y \in X$ .

$$[x] \cap [y] \neq \emptyset \implies [x] = [y].$$

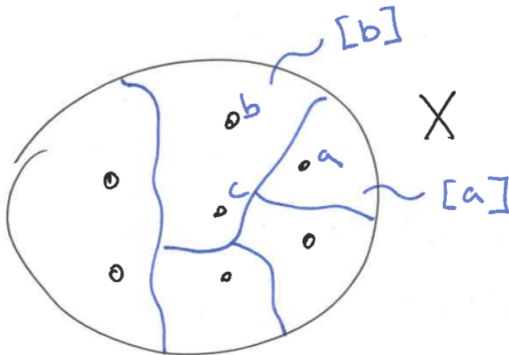
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**Idea.** This theorem says that  $E$  “partitions  $X$ ”.



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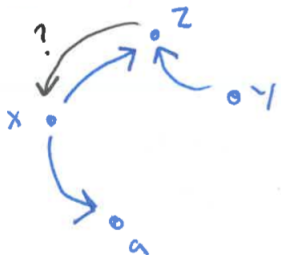
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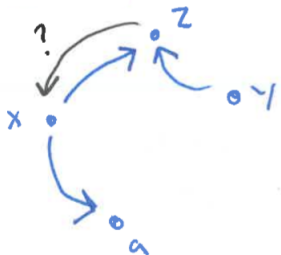
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Note that  $(x, z) \in E \implies (z, x) \in E$  by symmetry of  $E$ .

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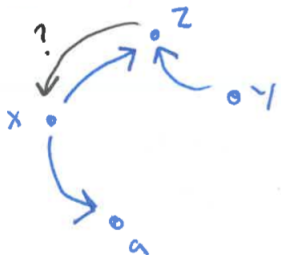
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Since  $(y, z) \in E$  and  $(z, x) \in E$  and  $(x, a) \in E$  we get  $(y, a) \in E$  (by transitivity of  $E$  twice).

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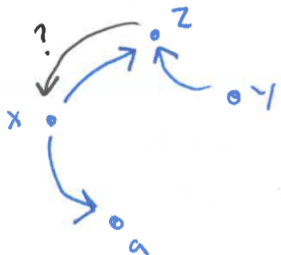
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The other subset direction is similar.



- What is the type of an equivalence class? (Is it a point, a set, a pair of points, a collection of pairs, or something else?)
- How does the relation  $x \sim y$  iff “ $y - x$  is a multiple of 4” partition the set  $\mathbb{Z}$ ?
- What is the standard (sometimes called canonical) representative we take for the equivalence class  $[(12, 15)]$  for the relation  $(p, q) \sim (x, y)$  iff  $py = xq$  on the set  $\mathbb{Z} \times \mathbb{N}$ .