

## MAT102H5 Y - SUMMER 2020 - QUIZ 3

### SUBMISSION

- **You must submit your completed Quiz on Crowdmark by 6:00pm (EDT) Tuesday July 14, 2020.**
- Late submissions will not be accepted.
- You should start uploading your quiz no later than 5:45pm.
- If you require additional space, please insert extra pages.
- You do not need to print out this quiz; you may submit clear pictures/scans of your work on lined paper, or screenshots/PDFs of your work.

### ADDITIONAL INSTRUCTIONS

You must justify and support your solution to each question.

### PERMITTED RESOURCES

During the quiz:

- (1) You may use any resources (course notes, textbook, videos) that have been posted to Quercus by instructors or TAs.
- (2) You may use personal notes related to official course material (from reading the textbook, participating in lectures/tutorials, completing problem sets).
- (3) Do not use personal notes related to other material (e.g. notes created by studying external websites)
- (4) Do not communicate with anyone other than the instructors.
- (5) Do not use Piazza.
- (6) Do not use any online resources other than Quercus and Crowdmark.

### ACADEMIC INTEGRITY

By submitting this quiz you affirm that your submission represents entirely your own efforts. You confirm that:

- You have not copied any portion of this work.
- You have not allowed someone else in the course to copy this work.
- You understand the consequences of violating the University's academic integrity policies as outlined in the *Code of Behaviour on Academic Matters*.



## PROBLEM 1 [10 POINTS]

A MAT102 student named Jr. Proofini states:

“Reflexivity is not needed in the definition of an equivalence relation, because I can always use symmetry and transitivity to prove reflexivity. Here is my proof:

Since  $a \sim b$ , by symmetry  $b \sim a$ , now together with transitivity  $a \sim a$ .”

(1) What is the logical mistake in his proof?

(2) Give an example of a relation  $R$  on the set  $A = \{1, 2, 3\}$  that is symmetric and transitive but not reflexive. (You do not need to prove your assertions.)

## PROBLEM 2 [10 POINTS]

In class we proved that given an equivalence relation  $R$  on a set  $A$ , we can obtain a partition of  $A$  by equivalence classes determined by  $R$ .

Now we consider the other direction: given a partition, we can create an equivalence relation.

Let  $k \in \mathbb{N}$ . Suppose that  $D = \{A_1, A_2, \dots, A_k\}$  is a given partition of  $A$ , i.e.,

$$A = A_1 \cup A_2 \cup \dots \cup A_k; \text{ and}$$

$$A_i \cap A_j = \emptyset, \quad \forall 1 \leq i \neq j \leq k.$$

We define a new relation  $R_D$  (or equivalently  $\sim_D$ ) on  $A$  as

$$x \sim_D y \text{ iff } (\exists 1 \leq i \leq k)[x \in A_i \text{ and } y \in A_i].$$

(1) Prove that  $\sim_D$  is an equivalence relation on  $A$ .

(2) Let  $A = \{5, 6, 7, 8, 9\}$ ,  $D = \{\{5, 6, 7\}, \{8\}, \{9\}\}$ , where  $A_1 = \{5, 6, 7\}$ ,  $A_2 = \{8\}$ , and  $A_3 = \{9\}$ . Let  $\sim_D$  be the relation constructed in the previous question.

Write down all elements in  $\sim_D$  explicitly. (Recall  $R_D \subseteq A \times A$ .)